Institutes Effective Curriculum Delivery System

- Institute is affiliated to Shivaji University Kolhapur, Maharashtra and Dr. Babasaheb Ambedkar Technological University, Lonere.
- We follow the syllabus and Academic calendar provided by the university. Also we develop our own course wise academic calendar which includes academic, co-curricular and extracurricular activities and schedule of internal examinations.
- Use of ICT tools such as LCD-Projector, MOODLE etc. are provided for conducting special classes smoothly.
- Teachers are encouraged to participate in various faculty development programs, workshops, seminars, conferences etc. to enrich and upgrade their knowledge.
- Innovative teaching-learning methodologies are used to make the teaching process more effective by using Digital libraries, e-learning facilities such as NPTEL Video Lectures, Spoken tutorials of IIT Bombay are provided to faculty members of the institution which help them in teaching and delivering good lectures.
- For effective implementation of teaching-learning process, various methods like PowerPoint presentations, video lecture, co-operative learning, literature survey, group discussions, quiz's, seminars, laboratory visits, industrial visits and demonstrations are incorporated in the course delivery methods. Institute encourages use of different ICT teaching aids such as video films, multimedia presentations in addition to blackboards.
- 24*7 Wi-Fi and Internet facility is available across the campus for better curriculum delivery.
- Industrial visits are arranged for students in every semester to get exposure through practical implementation to corporate world.
- All faculty members maintain Academic diary and Course file for every course in the curriculum. Academic diary contain Teaching plan, Practical plan, attendance sheet, syllabus copy, Personal time table, statement of marks, Faculty publications, results, Project topic details and Term work details etc.
- Assignments, Term work planning, Question bank, submission reports are given to students.
- Mentoring book: - Every faculty member is assigned a group of about fifteen to twenty students for mentoring every year. The faculty mentors conducting meetings with the mentees and record their suggestions, requirements, and difficulties for taking necessary actions related to curriculum implementation. The record is used to monitor the progress of the students.
- Lecture notes prepared by staff members. Semester wise feedback received from students.
- Arranging Industry experts guest lectures, workshops, seminars to bridge the gap between academics and industries.
- The college is very much particular and committed for the completion of syllabus, conduct of semester examinations, and declaration of results in time.