



Maharashtra State Board of Technical Education

(Autonomous)

(ISO 9001:2008)

Online Institute Monitoring Portal of MSBTE -1st Monitoring 2018-19

Disclaimer- The Maharashtra State Board of Technical Education (MSBTE) is in the process of preparing a perspective plan (2019-2024) for Diploma education in the state of Maharashtra. This questionnaire aims to sensitize the institutions and set targets on some key performance indicators (KPIs) which institutions set for themselves and becomes the basis for self-evaluation of the institutes in the future. Responses recorded will be strictly kept confidential and shall only be used for the above mentioned purpose.

Questionnaire for Institution (For Print)

1. Respondent Information				
Question	Options			
1.1 Name of the Institution	YASHODA SHIKSHAN PRASARAK MANDAL'S YASHODA TECHNICAL CAMPUS, FACULTY OF ENGINEERING.			
1.2 Institute's MSBTE Code	1664			
AICTE & Non AICTE Programs- First Shift <input checked="" type="checkbox"/>	AICTE & Non AICTE Programs Second Shift <input type="checkbox"/>	Community Polytechnics & NVQF/NSQF Courses <input type="checkbox"/>	Earning by Learning Programs <input type="checkbox"/>	DVOC Programs/Skill Diploma Programs <input type="checkbox"/>
<input type="text" value="1664"/>	<input type="text" value="0000"/>	<input type="text" value="0000"/>	<input type="text" value="0000"/>	<input type="text" value="0000"/>

2. Improvement in Enrolments [Target: Ensure 100% Capacity Utilisation across all Diploma/pharmacy and Advanced Diploma Courses by 2023-24]

Existing courses for AICTE & Non- AICTE First Shift

Particulars	Current Status			Intermediate Targets				Final Targets	
	2018-2019			2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	
	Name	Intake	Admitted	Percent					
a) AICTE Approved diploma /pharmacy advanced diploma	CIVIL ENGINEERING	<input type="text" value="60"/>	<input type="text" value="17"/>	<input type="text" value="28"/>	<input type="text" value="48"/>	<input type="text" value="64"/>	<input type="text" value="75"/>	<input type="text" value="95"/>	<input type="text" value="100"/>
	ELECTRICAL ENGINEERING	<input type="text" value="60"/>	<input type="text" value="14"/>	<input type="text" value="23"/>	<input type="text" value="43"/>	<input type="text" value="65"/>	<input type="text" value="75"/>	<input type="text" value="95"/>	<input type="text" value="100"/>
	MECHANICAL ENGINEERING	<input type="text" value="60"/>	<input type="text" value="25"/>	<input type="text" value="42"/>	<input type="text" value="52"/>	<input type="text" value="65"/>	<input type="text" value="75"/>	<input type="text" value="95"/>	<input type="text" value="100"/>
<input type="button" value="save"/>									
b) Non- AICTE Approved diploma /pharmacy advanced diploma (MSBTE)	Current Status			Intermediate Targets				Final Targets	
	2018-2019			2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	
	Name	Intake	Admitted	Percent					
<input type="button" value="save"/>									

Newly Developed Courses for AICTE & Non- AICTE First Shift

Particulars	Current Status	
	2018-2019	2019-2020
a) AICTE Approved diploma / advanced diploma / pharmacy	Civil Engineering, Electrical Engineering, Mechanical Engineering <input type="text" value="Enter if Other"/>	Civil Engineering, Electrical Engineering, <input type="text" value="Enter if Other"/>
b) Non- AICTE Approved diploma / pharmacy / advanced diploma (MSBTE)	Select <input type="text" value="Enter if Other"/>	Select <input type="text" value="Enter if Other"/>

Courses to be discontinued for AICTE & Non- AICTE First Shift

Particulars	
a) AICTE Approved diploma / pharmacy / advanced diploma (Multiple Responses can be selected. Please press OK button after making the choice/choices)	<input type="text" value="Select"/>
b) Non- AICTE Approved diploma / advanced diploma (MSBTE) (Multiple Responses can be selected. Please press OK button after making the choice/choices)	<input type="text" value="Select"/>

Existing courses for AICTE & Non- AICTE Second Shift

Particulars	Current Status			Intermediate Targets				Final Targets
	2018-2019			2019-	2020-	2021-	2022-	2023-
	Name	Intake	Admitted	Percent				
a) AICTE Approved diploma / pharmacy / advanced diploma								

				2020	2021	2022	2023	2024
	Name	Intake	Admitted	Percent				
<input type="button" value="save"/>								
b) Non- AICTE Approved diploma /pharmacy / advanced diploma (MSBTE)	Current Status			Intermediate Targets				Final Targets
	2018-2019			2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
	Name	Intake	Admitted	Percent				
	<input type="button" value="save"/>							

Newly Developed Courses for AICTE & Non- AICTE Second Shift

Particulars	Current Status		Intermediate T			
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
a) AICTE Approved diploma/ advanced diploma /pharmacy	Select <input type="text" value="Enter if Other"/>	Select <input type="text" value="Enter if Other"/>	Select <input type="text" value="Enter if Other"/>	Select <input type="text" value="Enter if Other"/>	Select <input type="text" value="Enter if Other"/>	Select <input type="text" value="Enter if Other"/>
b) Non- AICTE Approved diploma/pharmacy / advanced diploma (MSBTE)	Select <input type="text" value="Enter if Other"/>	Select <input type="text" value="Enter if Other"/>	Select <input type="text" value="Enter if Other"/>	Select <input type="text" value="Enter if Other"/>	Select <input type="text" value="Enter if Other"/>	Select <input type="text" value="Enter if Other"/>

Courses to be discontinued for AICTE & Non- AICTE Second Shift

Particulars	Select
a) AICTE Approved diploma /pharmacy / advanced diploma (Multiple Responses can be selected. Please press OK button after making the choice/choices)	<input type="text" value="Select"/>
b) Non- AICTE Approved diploma /pharmacy / advanced diploma (MSBTE) (Multiple Responses can be selected. Please press OK button after making the choice/choices)	<input type="text" value="Select"/>

Existing Courses for Community Polytechnic Courses

Particulars	Current Status		Intermediate Targets				Final Targets
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	
a) Community Polytechnic Programs	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="100"/>	

Newly Developed Courses for Community Polytechnic

Particulars	Current Status		Intermediate	
	2018-2019	2019-2020	2020-2021	2021-2022
a) Community Polytechnic Programs	Select <input type="text" value="Enter if Other"/>	Select <input type="text" value="Enter if Other"/>	Select <input type="text" value="Enter if Other"/>	Select <input type="text" value="Enter if Other"/>

Courses to be discontinued for Community Polytechnic & NVQF/NSQF

Particulars	Select
a) Community Polytechnic Programs	<input type="text" value=""/>

Existing Courses for Earning by Learning

Particulars	Current Status		Intermediate Targets				Final Targets
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	
a) Earning by Learning Programs	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="100"/>	

Newly Developed Courses for for Earning by Learning

Particulars	Current Status		Intermediate	
	2018-2019	2019-2020	2020-2021	2021-2022
a) Earning by Learning programs	Select <input type="text" value="Enter if Other"/>	Select <input type="text" value="Enter if Other"/>	Select <input type="text" value="Enter if Other"/>	Select <input type="text" value="Enter if Other"/>

Courses to be discontinued for Earning by Learning programs

Particulars	Select
a) Earning by Learning programs	<input type="text" value=""/>

Existing Courses for D. Voc. and Skill Diploma Programs

Particulars	Current Status	Intermediate Targets				Final Targets
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
a) D. Voc. Programs	<input type="text" value="Enter Count"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="100"/>
b) Skill Development Programs	<input type="text" value="Enter Count"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="100"/>

Newly Developed Courses for D. Voc. and Skill Development Programs

Particulars	Current Status	Intermediate			20
	2018-2019	2019-2020	2020-2021	20	
a) D. Voc. Programs	<input type="text" value="Select"/> <input type="text" value="Enter if Other"/>	<input type="text" value="Select"/> <input type="text" value="Enter if Other"/>	<input type="text" value="Select"/> <input type="text" value="Enter if Other"/>	<input type="text" value="Select"/> <input type="text" value="Enter if Other"/>	<input type="text" value="S"/> <input type="text" value="Ei"/>
b) Skill Development Programs	<input type="text" value="Select"/> <input type="text" value="Enter if Other"/>	<input type="text" value="Select"/> <input type="text" value="Enter if Other"/>	<input type="text" value="Select"/> <input type="text" value="Enter if Other"/>	<input type="text" value="Select"/> <input type="text" value="Enter if Other"/>	<input type="text" value="S"/> <input type="text" value="Ei"/>

Courses to be discontinued for D. Voc. and Skill Development Programs

Particulars	
a) D. Voc. Programs	<input type="text"/>
b) Skill Development Programs	<input type="text"/>

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Questionnaire for Institution Part 2

3. Placements [Target: By 2023-24, across all diploma / pharmacy and Advanced Diploma Courses, ensure at least 50% of all successful candidate be Placed and at least 10% of all successful candidate pursue entrepreneurship or establish start-ups]

Particulars	Current Status		Intermediate Target				Final Target
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Proportion of students getting placed (% of Enrolments) within 6 months of course completion [The institution should target to achieve at least 50% placements]	33	60	65	70	75	80	85
Number of companies visiting the institution for placements [Based on the average number of candidates hired, the institution should enter into tie-ups with required number of companies for achieving desired number of placements]	16	20	22	24	26	28	30
% of students opting for entrepreneurship/startups [At least 10% of the total enrolled to pursue start-up ventures/entrepreneurship]	0	3	5	7	8	9	10
Number of students placed abroad	0	0	0	0	0	0	0
Please list 5 measures/initiatives to be taken to achieve the above targets	1. Soft skill training to students 2. advanced software training to students 3. implant training to students 4. sponsored projects for students 5. interaction with industrial persons						

4. Academic staff [Target: 100% of the Academic Staff to have at least 80 hours (or 10 days) of training per year]

Particulars	Current Status		Intermediate Target				Final Target
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
% of teachers with Masters' Degree and above.	15	20	25	50	60	75	100
% of teachers with industry experience.	33	35	37	40	45	47	50
No of hours of training provided per faculty per year	40	45	50	55	60	65	80
% of academic staff having secured at	0	0	15	30	50	75	100

least 80 hours of training during the year.							
% of academic staff who have undergone at least 1 external certification training during the past 1 year.	3	3	3	3	3	3	3
Please list 5 measures/initiatives to be taken to achieve the above targets.	<ol style="list-style-type: none"> MORE DEPUTATION FOR INDUSTRIAL TRAINING BY MSBTE MORE DEPUTATION FOR FDP BY MSBTE organizing FDP in every semester in institute deputation of faculties for FDP in other institutes MOOCS NPTEL courses for faculties 						

5. Industry Interaction [Target: 100% of all trainees enrolled under Diploma/Pharmacy and Advanced Diploma to undergo Industry Internship/Apprenticeship for at least 6 weeks]

Particulars	Current Status		Intermediate Target				Final Target
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Industry Engagement							
Number of industries with which the institute has working relationship (active MoUs) (Ascertained by no. of MoUs to be signed)	10	13	15	20	25	30	35
Number of consulting assignments (including technological development projects)	1	1	1	2	3	4	5
No of students who have got opportunity for inplant training. (The institute should aim to achieve a target of 20% Y-o-Y growth)	40	80	100	120	140	160	180
Number of students who have undergone at least six weeks of industry training/apprenticeship [100% of the Diploma /pharmacy / Advanced Diploma trainees to participate in Industry Internship/Apprenticeship]	80	100	100	100	100	100	100
Number of guest lectures by industry personnel	24	24	24	24	24	24	24
Average number of hours spent by a faculty member in industry (per year)	10	10	10	10	10	10	10
Please list 5 measures/initiatives to be taken to achieve the above targets	<ol style="list-style-type: none"> More MOUs with industries institute industry interactions industrial visits sponsored projects for students Guest lectures by industrial persons 						

Alternate Revenue Generation

Alternate Revenue Generation (in INR) (The institutes should aim to	400000	400000	400000	400000	400000	400000	400000
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achieve a target of 20% Y-o-Y growth)							
Average alternate revenue generation per faculty (in INR)	10000	10000	10000	10000	10000	10000	10000
Alternate revenue generation as a % of Internal Revenue Generation (IRG) (The institutes should aim to targets 20% of IRG through alternate revenue generation by 2023-24)	5	5	5	5	5	5	5
Please list 5 measures/initiatives to be taken to achieve the above targets.	<ol style="list-style-type: none"> MOUs with industries sponsored projects for students inspection consultancy surveying consultancy testing consultancy 						

6. Social Projects undertaken with NGOs/communities/government bodies

Particulars	Current Status			Intermediate Target			Final Target
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Number of consultations undertaken for need assessment	10	10	10	10	10	10	10
Total number of projects executed per year	5	5	5	5	5	5	5
Average number of hours spent per faculty on Social Project	15	15	30	30	30	30	30
Average number of hours spent per student on Social Project	10	10	10	10	10	10	10
Please list 5 measures/initiatives to be taken to achieve the above targets.	<ol style="list-style-type: none"> NSS inspection consultancy surveying consultancy testing consultancy Manufacturing consultancy 						

7. Startup Initiatives at the Institutes :

Particulars	Current Status			Intermediate Target			Final Target
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Number of projects incubated	0	0	1	2	3	4	5
Number of students whose projects have been incubated.	0	0	4	8	12	16	20
Number of faculties involved in mentoring	24	26	26	26	26	26	26
Number of events organised to	0	1	1	2	3	4	5

provide platform and market access (like Startup India Camp, Mentorship Forums etc.)

Please list 5 measures/initiatives to be taken to achieve the above targets.

1. EDP program
2. Research assistance to faculties
3. Try for more research funding from various funding agencies
4. consultancy for industries
5. projects for industries

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Sr. No.	Inst ID	Inst Name	Print1	Print2
1	1664	YASHODA SHIKSHAN PRASARAK MANDAL'S YASHODA TECHNICAL CAMPUS, FACULTY OF ENGINEERING.	Print Questionnaire 1	Print Questionnaire 2