

*Instructions to the Students:*

1. All the questions are compulsory.
2. The level of question/expected answer as per OBE or the Course Outcome (CO) on which the question is based is mentioned in ( ) in front of the question.
3. Use of non-programmable scientific calculators is allowed.
4. Assume suitable data wherever necessary and mention it clearly.

(Level/CO) Marks

<b>Q. 1</b>	<b>Solve Any Two of the following.</b>		<b>12</b>
A)	What are the different modes of operation in DES? What are the weaknesses of DES?	Apply	6
B)	What are transposition ciphers? Explain with example.	Apply	6
C)	Define Cryptography and Need of it. List the Classical Cryptosystem.	Understand	6
<b>Q.2</b>	<b>Solve Any Two of the following.</b>		<b>12</b>
A)	Differentiate between the Conventional encryption and Public-key encryption.	Analysis	6
B)	How is GCD calculated with Euclid's algorithm? Calculate the GCD of (270,192).	Apply	6
C)	Illustrate ElGamal Encryption and decryption algorithm.	Understand	6
<b>Q. 3</b>	<b>Solve Any Two of the following.</b>		<b>12</b>
A)	State Fermat's theorem. Find $2^{70} \text{ mod } 17$ using Fermat's theorem.	Apply	6
B)	Explain Diffie-Hellman key exchange algorithm in detail. Describe DES algorithm with neat diagram and explain the steps.	Understand	6
C)	Explain Knapsack cryptosystem with an example. Importance of knapsack algorithm.	Understand	6
<b>Q.4</b>	<b>Solve Any Two of the following.</b>		<b>12</b>
A)	Describe about Hash Function. Explain its features & properties.	Understand	6
B)	Differentiate Between the SHA-1 and MD5 Algorithm.	Analysis	6
C)	What types of attacks are addressed by message authentication?	Understand	6
<b>Q. 5</b>	<b>Solve Any Two of the following.</b>		<b>12</b>
A)	What is blockchain technology? Explain the characteristics of Blockchain Technology.	Understand	6
B)	Explain Attribute-based Encryption algorithm with an example.	Apply	6
C)	Explain the operational description of PGP (Pretty Good Privacy).	Understand	6

\*\*\* End \*\*\*

Course: B. Tech.      Branch: Computer & Allied Engineering      Semester: VIII

Subject Code & Name: Social Networks [BTCOE801B]

Max Marks: 60

Date:15-01-24

Duration: 03:00 Hrs.

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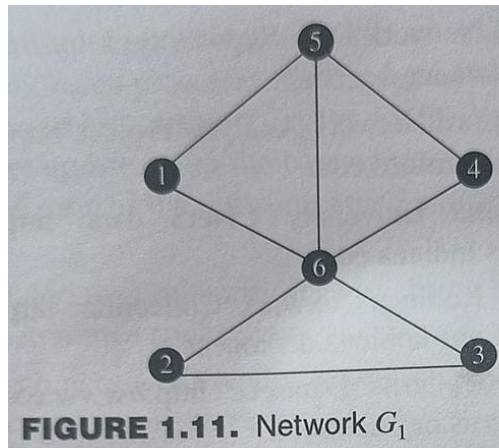
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(Level/CO) Marks

**Q. 1 Attempt the following questions.**

[12]

- A) Derive the adjacency matrix of  $G_1$  in Figure 1.11. Write a short report of your observations about this adjacency matrix. Derive the adjacency list of  $G_1$ . **Understand**



- B) Explain the following types of the network with suitable example: **Remember** Communication Networks, Social Network, Information Networks.

**Q.2 Solve any TWO Questions.**

[12]

- A) With suitable graph define the following terminologies: Strong Tie and Weak Tie. **Application**
- B) Define the term Betweenness. Explain the Girvan-Newman Method for Deleting Edges of High Betweenness. **Understand**
- C) For any social network website describe the three categories of links based on usage. **Application**

**Q. 3 Solve any TWO Questions.**

[12]

- A) a) Consider a class of elementary school students consisting of 9 boys and 12 girls. Suppose a social network on this group exhibits extreme gender homophily; that is, it has no cross-gender edges. Compute the maximum number of possible edges in the social network. **Understand**
- b) Consider a set of high school students consisting of 120 girls and 80 boys. A social network on this set has a total of 1000 edges. Suppose the number of cross-gender edges in this network is exactly 40% of the value predicted by the random mixing model discussed in class. Find the number of cross-gender edges in the network

- B)** With the help of suitable example, explain the structural balanced property, and weak structural balanced property. **Understand**
- C)** Explain in details the concepts of Hub and Authorities. Also Describe the updating rules for the both. **Remember**

**Q.4 Attempt the following questions.**

[12]

- A)** Enlist the steps to create Rich-Get-Richer Models for the creation of links among Web pages. **Understand**
- B)** Consider the network depicted in Figure below; suppose that each node starts with the behavior B, and each node has a threshold of  $q = 1/2$  for switching to behavior A. **Application**
- (a) Now, let e and f form a two-node set S of initial adopters of behavior A. If other nodes follow the threshold rule for choosing behaviors, which nodes will eventually switch to A?
- (b) Find a cluster of density greater than  $1 - q = 1/2$  in the part of the graph outside S that blocks behavior A from spreading to all nodes, starting from S, at threshold q.

**Q. 5 Attempt the following questions.**

[12]

- A)** Explain in details about the Power Law. **Remember**
- B)** Describe the working of the Branching Process. **Remember**

\*\*\*\*\* END OF PAPER \*\*\*\*\*