

Continuous internal evaluation system

‘Yashoda Technical Campus’, an institution makes effective arrangements for the smooth functioning of the evaluation processes. We do follow the assessment procedure as per the norms of the Dr. Babasaheb Ambedkar Technological University, Lonere and Shivaji University, Kolhapur. The institute is affiliated to both. The regulations, curricula and syllabi of all the programmes offered by the university are available in website of institute and university. **Evaluation process is published in the institute calendar** and the tentative dates are given in it. Evaluation process is thoroughly discussed in the meeting held between Heads of department and Principal and as well as in class committee meetings with students.

Induction programme conducted in every department at the beginning of academic where students are making aware about university and institute evaluation procedure.

At institute level –term work score and related documents displayed **on the notice board**. The **students are informed about criteria** for the internal assessment and clearly made aware of the eligibility conditions (like minimum attendance requirement, submission etc) to appear for final examination.

We conduct **two mid exams** at internal level and take the average of both the exams.

MBA program is implemented the recent reform **OPEN BOOK examination** of three hours. Decision making oriented questions, case lets, exercise questions, practical problems asked to solve. Students are allowed to refer secondary sources and discussion in group. **Four independent question papers prepared** and expected to foster reference taking, interpersonal discussion, group discussion, reasoning, logical thinking in groups, debating, leadership traits and the like.

Computer Lab practicals in different program, regular assessment is done where finally 50% marks are allocated for Internals and 50% for Externals.

Exceptionally sometimes **we conduct the midterm re-exam** for the absentees in case if one is a meritorious student or participating in National and state level sports or if someone is very sick basing on medical grounds so that their percentage is not hampered.

Insist for extensive use of online- content and NPTEL and other video lectures to support the class room teaching. Comprehensive individual practical are given and students need to present it in class before submission.

Class tests, surprise tests are also conducted to evaluate the performance of students after completion of chapter from syllabi.

Seminars, technical paper presentation and mini-projects are introduced in the curriculum to make the environment activity based.

To refine the critical thinking among students, various **group discussions, debates, seminars, workshops** etc., are organized in which students explore new ideas and thus enhances their performance levels.

The feedback from students is taken once in a semester to evaluate the performance of the teachers. Moodle based online tests are conducted for the students. Personal observation approach is followed by respective course teachers for measurement of impact of the above practices.

Observations noted are as follows

1. Improved student understanding in domain knowledge and increase the interest in program.
2. Improved results and pass percentage.
3. Reduced backlogs and detention
4. Improved quality of projects
5. Improved placements and opting for higher studies.
6. Faculty members are rewarded accordingly basing on students performance.