



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	YASHODA TECHNICAL CAMPUS SATARA
Name of the head of the Institution	VIVEKKUMAR KANHAIYALAL REDASANI
Designation	Director
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02162-271238
Mobile no.	9822027806
Registered Email	director_ytc@yes.edu.in
Alternate Email	principalpharma_ytc@yes.edu.in
Address	NH-4, Wadhe
City/Town	Satara
State/UT	Maharashtra
Pincode	415011
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr M D Bhosale
Phone no/Alternate Phone no.	02162271240
Mobile no.	9823116810
Registered Email	mcahod_ytc@yes.edu.in
Alternate Email	minakshi1168@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://yes.edu.in/iqac/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://yes.edu.in/wp-content/uploads/2020/01/Academic-calender-2020-All-ytc.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	2.57	2018	02-Nov-2018	01-Nov-2023

6. Date of Establishment of IQAC

08-Jun-2016

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
AICTE, ISTE sponsored Refresher programme	04-Jun-2018 6	40
Workshop on N _x CAAD	21-Jul-2018 1	50

Visit to Onco Life Cancer Centre	21-Jul-2018 1	55
Visit to Water treatment plant	13-Aug-2018 1	22
Participation of Pharmacy college in NIRF Ranking	27-Nov-2018 1	423
Organization of Blood donation Camp	27-Mar-2019 1	42
Purchashe of Plagarism Software	28-Mar-2019 1	32
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Faculty of MCA	Lead College	Shivaji University Kolhapur	2018 1	10000
Faculty of Engineering	Lead College	Shivaji University Kolhapur	2018 1	10000
Faculty of Engineering	Faculty development programme	AICTE/ ISTE	2018 1	300000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. NAAC Accreditation of Campus with B grade(score 2.57) for five years (20182023) in the first cycle. 2. Participation in NIRF ranking. 3. Report cum Feedback of External academic administrative audit. 4. Organization of workshop, seminars, FDP, guest lecture for quality enhancement of students and staff. 5. Participation of students in extracurricular and cocurricular activities in intercollege and intracollege / state level competitions.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Conduction of Faculty Development Programme	AICTE/ ISTE Faculty Development Programme on research methodology, design of experiments, IPR and professional ethics conducted on 49th June 2018. Participants are enriched with knowledge about research, patents and professional ethics.
Participation in NIRF ranking	YTC Faculty of Engineering, Pharmacy, MBA has participated in NIRF ranking of MHRD department of central government.
Communication of students performance to parents	Transperant mechanism is adapted for improving performance of the students through communication to parents regularly by oral, written and technology based system. Also parents meetings were condcuted.
Library enrichment - resources	Access to "Inflibned access fedration" subscription of Shivaji University, Kolhapur. Free availability of Plagarism software for students and faculty research scholar to attain the research awarness
Development of Placement cell and Placement Programmes	A new well equipped Training and placement cell was developed having total area -90.78 sq.m. Various placements programmes are organized to improve the placemnt ratio in sustained manner.
To explore the students related to health care and manufacturing industries of high repute	Visits for students to hospital, IT industries, manufacturing industries, service sectors, was done to explore and aquaint the students for upgradation and tune with the cirriculum
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	28-Sep-2018
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	07-Jan-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• Institute is affiliated to Shivaji University Kolhapur, Maharashtra, and Dr. Babasaheb Ambedkar Technological University, Lonere. • We follow the syllabus and Academic calendar provided by the university. Also, we develop our own course-wise academic calendar which includes academic, co-curricular and extracurricular activities and schedule of internal examinations. The calendar is provided to the students, teachers for their reference and also available on the website. • Subject distribution and overall departmental planning are done well in advance before the commencement of the new semester • Use of ICT tools such as LCD-Projector, MOODLE, etc. are provided for conducting special classes smoothly. • Teachers are encouraged to participate in various faculty development programs, workshops, seminars, conferences, etc. to enrich and upgrade their knowledge. • Innovative teaching-learning methodologies are used to make the teaching process more effective by using power-point presentations, video lectures, co-operative learning, literature survey, group discussions, quizzes, seminars, open-book examinations, laboratory visits, and industrial visits are incorporated in the course delivery methods. Institute encourages the use of different ICT teaching aids such as video films, multimedia presentations in addition to blackboards. Digital libraries, e-learning facilities such as NPTEL video lectures, spoken tutorials of IIT Bombay are provided to faculty members of the institution which help them in teaching and delivering good lectures. • Regular faculty meetings are held by the HODs to review the teaching-learning process, academic progress of the students, grievances if any, and suitable remedial measures are taken as and when necessary. • All faculty members maintain an Academic diary for every course in the curriculum. Academic diary contains a teaching plan, practical plan, attendance sheet, syllabus copy, personal time table, statement of marks, Faculty publications, results, project topic details, and term work details, etc. • Assignments, Term work planning, Question bank, submission reports are given to students. • Internal examinations are conducted every semester as a part of the continuous assessment system. In semester evaluation marks are given is based on the performance of these tests. • The test record is

maintained in the department & communicated to the parents. Result analysis is done after the declaration of the semester result of University. • Attendance is recorded in roll muster. Defaulter student's attendance is communicated to the parents and parents are called to discuss absenteeism. • Mentoring book: - Every faculty member is assigned a group of about 15-20 students for mentoring every year. The mentors are conducting regular meetings with the mentees and record their suggestions, requirements, and difficulties for taking necessary actions related to curriculum implementation. The record is used to monitor the progress of the students. • Student feedback about teaching-learning is taken in every semester. Feedback meeting is conducted by the principal with HOD of each department where suggestions are given to faculty member for improvement. • Arranging industry expert's guest lectures, workshops, seminars to bridge the gap between academics and industries. • The college is very much particular and committed for the completion of the syllabus, conduct of internal examinations.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Quality Aspects in Pharmaceutical Analysis		04/12/2018	45	Employee ability	Skill Development
Web application Security		04/02/2019	35	Employee ability	Skill Development
Microsoft Advance Excel		27/02/2019	30	Employee ability	Skill Development
Internet of Things using Python		04/09/2018	35	Employee ability	Skill Development
PCB Designing Hands on Arduino IOT		07/01/2019	35	Employee ability	Skill Development
Motor Rewinding		18/03/2019	30	Employee ability	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BPharm	Pharmacy	18/06/2018
MPharm	Pharmaceutics, Pharmacology,	11/06/2018
BTech	Mechanical engineering, Civil engineering, Computer engineering, E&TC engineering, Electrical engineering	18/06/2018
Mtech	Mechanical Engineering	02/07/2018

MBA	HR,Marketing,System, Finance, Production	11/06/2018
MCA	Computer Science	11/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BPharm	Pharmacy	18/06/2018
MPharm	Pharmaceutics, Pharmacology,	11/06/2018
BTech	Mechanical engineering, Civil engineering, Computer engineering, E&TC engineering, Electrical engineering	18/06/2018
MBA	HR,Marketing,System, Finance, Production	11/06/2018
MCA	Computer Science	11/06/2018
Mtech	Mechanical Engineering	02/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	264	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Corporate Skill Grooming Programme	30/01/2019	28
Institutional Skilling programme	04/09/2018	31
Mahindra Pride School Institutional Skilling Program	23/12/2018	60
Soft skill Development Programme	08/08/2018	68
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BPharm	Pharmacy	3
MPharm	Pharmaceutics, Pharmacology	14
BTech	Mechanical engineering, Civil	105

	engineering, Computer engineering, E&TC engineering, Electrical engineering	
Mtech	Mechanical engineering	7
MBA	HR, Marketing, System, Finance, Production	43
MCA	Computer Engineering	92
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Institute follows the culture to take the feedback from different stakeholders to help the institute for understanding the need of society and expectation from the institute. Regular faculty meetings are held by the HODs to review the teaching learning process, academic progress of the students, grievances if any, and suitable remedial measures are taken as and when necessary. With this objective the HOD explain the need of feedback and open up the students for the true feedback. Feedback is essential part of teaching and learning process. It helps the teacher to know that how the students understand subject being taught. This is an important so that teacher can improve and that will ultimately benefit for the student. The questionnaire is prepared by the IQAC. The students from each class need to be filled the supplied feedback form and submit to the class teacher of respective class at the end of semester. Once all the form is collected feedbacks are evaluated on the analogue scale from 5 to 1. Then analysis has to be done by Academic Incharge. The shortcoming of faculty is addressed. The teaching learning process plays very important role in overall development of the system. The feedback of all the faculty is taken by considering overall teaching method, student involvement, use of modern tools, understanding of subject to the student, presentation etc. Along with faculty feedback, feedback regarding facilities is also taken for improvement. Feedback meeting is conducted by principal with HOD of each department where suggestions are given to faculty member for improvement. Instructions for improvements are given to the faculty members and remedial methods for improvements are suggested. Alumni feedback: Every year institute organizes alumni meet feedback is collected from them for the improvement of curriculum. Industry/Employer feedback: The experts from industry are involved during the process of curriculum development. Parent Feedback: Every year parent meeting was conducted to receive feedback from parents. Teacher feedback: Every year Teacher feedback was collected for further action. The feedbacks are collected, analyzed and action taken report was generated.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	752	258	83	20	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
105	105	6	14	1	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Efficiently working students mentoring system is very necessary for proper grooming of the students. Many of the students are from rural areas with lack of proper academic background and financial back-up. Thus, mentoring of students is an essential feature to render equitable service to all students having varied background.

Student mentoring system has the following aims: • To enhance teacher-student contact hours • To understand the students' background and nature thoroughly and to know him/her as an individual. • To help the student to improve attendance and academic performance. • To provide the student a platform where he/she can discuss his/her problems in a stress free manner. • To identify and understand the status of slow learners and encourage advanced learners. With a wide variation in the student population in regard to educational and economic background, the system promises to provide a better understanding of individual students and bring out their highest potential. Implementation: 1. Students are divided into groups of 20-25 depending on the number of students in a class. Each group is assigned a teacher-mentor who would perform mentoring duties. 2. A Mentoring Format is prepared to ensure uniformity. 3. The mentor and the group assigned to him meets at regular interval of 8 days i.e. four times in a month. Still the students are free to meet the mentor at any time he/she wishes. 4. Mentors maintain and update the Mentoring record which contains detailed personal information of the student as well as his academic performance. 5. Based on the data collected, the mentors offer guidance and counseling, as and when required. While doing so, the mentor may take help from other faculty members, department head, and institution head. 6. In peculiar cases parents are called for counseling/special meetings with the Principal as per the suggestion of the Mentor.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1010	105	1:10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
97	105	0	14	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Sachin Haridas Rohane	Assistant Professor	Research Award AVISHKAR from Dr. Babasaheb Ambedkar Technological Univeristy, Lonere
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Assessment of academic performance of a student is an integral part of teaching and learning process. Internal evaluation helps the student to identify his level of understanding. At the same time, it helps the teacher to identify the areas where more attention is needed. Knowing the importance of internal evaluation, , the institution adopts Continuous Internal Evaluation System to assess all aspects of a student’s development on a continuous basis throughout the year. The assessment procedure as suggested by Shivaji University, Kolhapur and Dr. Babasaheb Ambedkar Technological University, Lonere, is followed by the institute. The regulations, curricula and syllabi of all the programmes offered by the university are available on the website of institute and university as well. The time frame of evaluation process is published in the institute calendar and the dates of internal examinations are given in it.

Evaluation process is known to teachers and students. The students are well informed in advance about method of internal assessment and eligibility to appear for final examination. As per the curriculum of university mid term / sessional examinations are conducted at internal level and the marks are allotted accordingly. MBA program has implemented the recent reform OPEN BOOK examination of three hours. Decision making oriented questions, case lets, exercise questions, practical problems asked to solve. Students are allowed to refer secondary sources and discussion in group. Four independent question papers prepared and expected to foster reference taking, interpersonal discussion, group discussion, reasoning, logical thinking in groups, debating, leadership traits and the like. Computer laboratory practicals in different program, regular assessment is done where finally 50 marks are allocated for Internals and 50 for Externals. Exceptionally sometimes we conduct the midterm re-exam for the absentees in case if student has participated in National and State level sports or if someone has severe medical problem. Apart from these

university related examinations, few class tests, surprise tests are also conducted to evaluate the performance of students after completion of each chapter from syllabi. Seminars, technical paper presentation and mini-projects are introduced in the curriculum to make the academic activity based. To refine the critical thinking among students, various group discussions, debates, seminars, workshops etc., are organized in which students explore new ideas and thus enhance their performance levels. The feedback of teachers from students is taken once in semester. Moodle based online tests are conducted for the students. Personal observation approach is followed by respective course teachers for measurement of impact of the above practices. Observations noted are as follows: 1. Improved student understanding in domain knowledge and increase the interest in program. 2. Improved results and percentage of pass students. 3. Reduced backlogs and detention 4. Improved quality of projects 5. Improved placements and opting for higher studies. 6. Faculty members are rewarded accordingly basing on students performance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution works with the aim of planning the work and then working the plans accordingly. For effective curriculum and well planning in advance, Shivaji University, Kolhapur and Dr. Babasaheb Ambedkar Technological University, Lonere publishes academic calendar every year before the commencement of new academic session. Based on the schedule provided by the respective universities, the institute plans its activities throughout the academic session. Academic incharge of the institute prepares academic calendar in consultation with head of department and is then approved by the Principal. The calendar outlines the semester class work schedule along with various co-curricular and extracurricular activities. The head of department finalizes the course allocation for the faculty based on their specialization. The faculty members prepare the lesson plan before the commencement of semester, indicating the topics to be covered lecture wise including the evaluation process for each subject and it is duly reviewed by head of the department and approved by the Principal. The performance of the students is assessed on a continuous basis by conducting mid semester examinations and unit tests. In addition to the tests, assignments, mini-projects and quiz are also the part of continuous assessment. The evaluated answer sheets are returned to the students and an opportunity is given to the students to discuss the evaluation with the teacher for rectification any error on the spot. Teachers are well aware about the changing syllabus and pattern of syllabus designed by university. Internal submission schedule is displayed on notice board in advance where students get 10 to 15 days preparatory leave after completion of syllabus.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://yes.edu.in/wp-content/uploads/2020/01/PO.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://yes.edu.in/wp-content/uploads/2020/01/SSS.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Industry sponsored Projects	3	Suraj IT Solution	95000	95000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Research Methodology, Design of Experiments, IPR and Professional Ethics	MCA	04/06/2018
Recent Job Avenues for Pharma Graduate	Pharmacy	04/02/2019
Skill Development Program by Mahindra Pride School	Pharmacy	17/08/2018
Preparation of GPAT-2019	Pharmacy	27/07/2018
Guidance of GPAT-2019	Pharmacy	07/08/2018
Preparation of Pharmacology	Pharmacy	12/01/2019
Guidance of GPAT- 2020	Pharmacy	06/03/2019
Career in Pharmacy	Pharmacy	30/08/2019
Introduction to Research	Pharmacy	02/09/2018
Mental Health	Pharmacy	18/09/2018
Statistics Made Easy	Pharmacy	27/11/2018
Cellular and Molecular Pharmacology	Pharmacy	01/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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No Data Entered/Not Applicable !!!

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Pharmacy	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Pharmacy	17
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Avishkar	3rd Prize	Shivaji University Kolhapur	1
Sports (Kho-Kho Girl)	Runner	Shivaji University Kolhapur	8
Sports (Kabbadi Girl)	Winner	Dr Babasaheb Ambedkar Technical University	8
Poster Presentation	3rd Prize	SIPS, Lonawala in association with SPPU, Pune	1
Poster Presentation	winner	SU College of Pharmaceutical Sciences Research Centre, Kharadi, Pune in Winner association with SPPU, Pune	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
150th Gandhi Jayanti	Yashoda Technical Campus, Faculty of MCA, Satara	Elocution Competition	1	16
Hunda, Dharma, jat, Ling Bhed	Lek Ladki Abhiyan, Satara	Samata Yuva Jagar	1	4
Social	Yashoda Technical Campus, Faculty of Pharmacy, Satara	Tree Plantation	2	75
Professional	Yashoda Technical Campus	World Pharmacist Day	1	270
Professional	Yashoda Technical Campus	Teachers Day	1	255

Social	Yashoda Technical Campus	Celebration of 150th Mahatma Gandhi Jayanti	1	255
Social	Yashoda Technical Campus, Faculty of Pharmacy, Satara	International Women's day celebration	1	165
Social	Yashoda Technical Campus	Hemoglobin Checkup and Anemia Detection	1	15
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Project Work	2	Self	15
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1170730	1258678

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing

Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Auto-library Management	Fully	Autolib NG	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3626	1083452	25	9775	3651	1093227
Reference Books	6417	4052984	353	200058	6770	4253042
e-Books	0	0	4978	13570	4978	13570
Journals	0	0	70	156400	70	156400
e-Journals	0	0	1266	13570	1266	13570
Digital Database	5	13570	1	0	6	13570
CD & Video	590	0	0	0	590	0
Library Automation	1	69000	0	0	1	69000
Others (specify)	0	0	1	4720	1	4720
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	553	427	0	13	95	18	0	50	0
Added	0	0	0	0	0	0	0	0	0
Total	553	427	0	13	95	18	0	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
10442870	10694387	5869138	9136460

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures optimal allocation and utilization of the available finance for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose. The college has a centralized maintenance department for the entire campus Infrastructure: All complaints and recommendations registered are being checked and processed by the office of the Registrar with the approval of Director to ensure proper functioning and improvement of the equipment and other facilities under annual maintenance are as follows: 1. Generator UPS 2. ROUV Water Purifiers 3. Water Coolers 4. Reprographic Facilities 5. Fire extinguishers Equipment: During the departmental meeting, feedbacks are being taken about infrastructure, facilities, and equipment of the laboratory. Every week all the labs and facilities of the department checked for smooth conduction of the laboratory classes. Mentors also take feedback from students about their classrooms and laboratories. Each lab has a dedicated lab in-charge who is mainly responsible to look after the particular lab under his/her domain. The calibration of the equipment and other precision measures are checked and carried out by the internal experts at least once in a semester and external agencies are called as per requirement. Sophisticated equipment is maintained with the proper safety provisions in all the laboratories and offices by the respective in-charges. The power is distributed properly to all the laboratories, classrooms, offices, etc. from the main control board via sub-control board which is having advanced circuit breakers to ensure safe and secure power supply. The institute electrician and the supporting staff are taking care of electrical equipment and their maintenance. The water source is provided by submersible pumps ensuring the constant supply of water to the institute campus. Sports:

Institute has appointed full-time physical director for taking care of gymkhana and sports material. A proper register is maintained for the utilization of sports facilities. Computers: Institute has appointed a full-time System Administrator for taking care of maintains of Computers along with support lab assistants or lab in-charge. Classroom: Classrooms, Staffrooms, Seminar halls, and Laboratories are cleaned and maintained regularly by non - teaching staff assigned for each department. Washrooms and restrooms are well maintained. Dustbins are placed in every classroom. The Green Cover of the campus is well maintained by a full-time gardener. Library: use of e-library facility, access to e-journals of the institute through login and password. Students also access E-books through OPAC (Online Public Access Catalog). Library also provides a facility for plagiarism checking of a students research paper, thesis.

<http://yes.edu.in/wp-content/uploads/2020/01/maintenance.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Presidential Scholarship	604	1848029
Financial Support from Other Sources			
a) National	Government of India post matric scholarship, Rajashri chh. Shahumaharaj shikshan shulkh shishyavrutti yojana, Cummins Scholarship	780	30238193
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	9	Pharmacy	B. Pharmacy	YTC, YSPM-FOP (6) Nagpur University (1) SCOP, Satara (1) AISSM, Pune (1)	M. Pharm
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Pharmacy: Gymkhana committee for academic year 2018-19 was formed on the date 6 July 2018. The sports, magazine, purchasing, class representative are appointed among themselves. The cultural secretary, ladies representative, general secretary are elected by voting among themselves. At the time of election Mr. M. J. Bhandwalkar, Mr, R. K. Pawar, Mrs. S, B, Udhugade and Ms. D. S. Waghmare were present. The members of gymkhana committee for the academic year 2018-19 as follows: 1. Dr. V. K. Redasani Principal 2. Ms. D. S. Waghmare Cultural incharge 3. Mr. R. K. Pawar Sports incharge 4. Mr. M. J. Bhandwalkar Magazine incharge 5. Mr. Pramod Surwase General secretary 6. Ms. Shamal Newase Cultural secretary 7. Mr, Prathamesh Yersanwar Sports secretary 8. Mr. Akash Kale Magazine secretary 9. Ms. Rutuja Dhumal Ladies representative

MBA: Student council is a group of students elected by students to participate in designated administrative bodies of college. Any student is welcomed to attend council meetings. Student council exists at the elementary, middle and institute level. Generally student council is more prevalent at the institute level. Involvement at the lower levels has proven to be beneficial for the students who reach to the higher positions, they have already experienced how meetings run and discussions are made. Student council is actively involved in planning of various events like annual sports and gathering, one day workshops, training events, etc. They work with the institute administrative statutory committees, parent organizations, student body and local community to decide and approve projects on initiatives for the institute, students and community. Student council members bring ideas, request and feedback to meetings and a democratic process is used to give students a voice and make decisions in creating a yearlong calendar. Student who participate in student council under the supervision of teacher administrator learn about the democratic process, public responsibility, leadership, problem solving and team work. The education act 1998 provides for the establishment of student councils intending them to play an integral and important in the college community. Student council provides a representative structure through which students can debate issues of concern and undertake initiatives for the benefit to the institute and the wider community. Students have a voice and can contribute to develop organization. It is important that students get an opportunity to express their views on issues of concern to them in the institute. It is equally important that they are listened and encouraged to take an active part in promoting the aims and objectives of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yashoda Technical Campus Alumni Association, Satara (YTCAAS) was established in April 2017. YTCAAS creates and maintains a life-long connection between the Institute and its alumni, who number is more than 750. In collaboration with an extremely dedicated volunteer board of directors, the Alumni Association works to connect alumni, support students and build an unforgettable Institute experience through a diversity of events, programming and services. The mission of the Association is to foster strong bonds between alumni, students and the Institute, to keep alumni informed, and create a network enabling them to remain engaged with their alma mater and help shape its future through the Associations programmes and services. Developing an active and engaged alumni network empowers both the Institute and its graduates. Whether our alumni are interacting with the Institute or its student body, attending events, working with the Institute on various Legacy projects or serving as volunteers, their contributions make a difference to YTC Satara. The Alumni Association continues to seek innovative ways to serve alumni by providing social, educational, and professional opportunities that appeal to our broad constituency. Alumnns can participate in seminars, workshops, and technical events that showcase their

skills and accomplishments, and take advantage of opportunities to meet specialists and eminent captains of industry. The focus is on innovations originating in Science and Technology and the event showcases selected novel ideas in practice, and provides a platform for the innovators to disseminate their ideas to a wider and well-connected audience. Alumni can enjoy lectures, discussion sessions, on-campus conferences, conducted by eminent alumni and current and emeriti faculty. YTCAS supports current students through different mentoring opportunities either by being a part of on-campus lectures or through an in-person or online commitment provide internships recruit fresh graduates present career programs etc. Alumni members have access to on-line alumni directory, concession in the accommodation charges at the Institute Guest House, access and concession in library membership charges, and other Gymkhana facilities. The YTCAS organises and facilitates a host of events every year at YTC, Satara. This includes the Alumni Day which is held in the second term every year. Association members are also invited to campus events like Foundation Day, sports week and other cultural events on Campus. Activities of the Association are not just limited to the campus, and there are thriving city chapters that organise events all over the country and can provide opportunities to renew old friendships and start new ones. YTCAS planned student scholarship program for the students who enter YTC, there are many from the socially and economically challenged segments of society, who cannot get any-or-enough-financial aid, including loans or scholarship money. The YTCAS scholarship is essentially a loan given by past students (alumni) of the Institute to its present students who repay it back with a nominal interest for the benefit of the future students. YTCAS designed the Alumni Awards program recognizes the best alumni who are doing wonderful things and making an impact daily in their companies, communities, and for YTC, Satara.

5.4.2 – No. of enrolled Alumni:

212

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1 YTC's Alumni - 2019 (Retrace) event has organized by Training and Placement Department under the guidance of management for the institutes pass out students, it has included all the departments which comes under Yashoda Technical Campus - Satara. The basic objective is to get the awareness from pass out student about corporate life to present students. For this programme Mr. Rajesh Korpe was present as chief guest who is an effective entrepreneur in Satara region where he run 5 different companies like Supreme Plastic, Shrishel Udyog, Spark Autometals and Bhushan Enterprises, earlier worked with Alfa Laval - Satara, completed his education from college of Engineering - Aurangabad and he has great attitude about development of student special his focus of guidance on Enterenerurship Development, He is Ex - President of MAS (Manufacturer Association of Satara), an effective member of Rotary Club Satara Camp and also president if IMC - ITI.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institute is a technical campus having comprising Professional and Technical courses viz. Pharmacy, Engineering, Management. For the well functioning of academic activities and to provide a formal control mechanism

Principal and HODs have been appointed. The In charges are responsible for the curricular and co curricular functioning of the concerned courses. Formation of different statutory committees comprising representatives from all the stakeholders for coordinating important administrative and academic activities of the institute, Formation of different sub committees under the supremacy of IQAC comprising all stakeholder representatives.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Inclusion of Expert lectures, Field work, Industrial Visit, Summer Internship Programs, conduct of unit tests, Conduct of practical exams at Undergraduate and post graduate level. Regular examination in theory/Written is complemented by Seminar Presentations, Group Discussions, Role plays and Mini/Major Projects. The general meeting of academic teachers is organized to discuss the Strengths and Weaknesses and to visualize the opportunities and challenges. Teachers are motivated to pursue research degrees viz. M.Phil and Ph.D.
Teaching and Learning	Wide access to internet and Wi-fi is offered to inculcate the habit of accessing resources which are available in electronic form. E-library access to students helps them to carry out their project work. Enhancement of learning abilities and interest by the way of group work, Participative discussions and group discussions is done. Classrooms are provided with the Overhead projectors and ICT tools to make learning more effective. Class rooms are having live boards indicating outcome of the program and courses. Also classroom having boards for planning of syllabus to be taught next day.
Examination and Evaluation	Institute conducts Mid-term examination Preliminary Examinations and the affiliated university conducts end semester examinations. Students are continuously assessed throughout the semester for every course of the program. The subject teachers are to follow the academic calendar to make the assessment happen on time.
Research and Development	Institute motivates faculty members for

research publications in peer reviewed journals with high impact factor by providing requisite facilities. Institutes encourage them to present papers in International/National/State Level Seminars, workshops and to act as resource persons. Also exhibits the publication of research work of the faculty members in the college library to inspire further research. College explores various funding agencies for sponsoring major /minor projects. Institute also motivates the faculty members and the students to organize various seminars workshops at Institutional/State/National levels. Institute is encouraging eligible faculties to act as Ph.D. supervisors.

Human Resource Management

Institute is motivating the faculty members to participate in Orientation courses. Self-appraisal of the teachers is done at the end of academic year and same is verified by HOD/ Principal. Formation of various cells and committees for resolving various grievances within stipulated time. Appointment of a doctor, who visits the campus once in a week, for facilitating health check-up of the teaching and non- teaching staff is done in the institute.

Library, ICT and Physical Infrastructure / Instrumentation

Provision for wi-fi facility in the campus for use of the e-learning resources is done. Increase of the internet bandwidth from 20 mbps to 50 mbps through broadband and lease line to facilitate the research. Provision for access of e-book facility through online resource has made. Students also receive notification about the book issue, Submission date etc. Staff uses Moodle and Google class room tools to prepare and circulate the assignments also the online tests conducted through the Google classroom. Separate internet connection in the library to access the e- resources has been made available.

Industry Interaction / Collaboration

Eminent people of Industry act as a visiting faculty in the institute. The MoUs between Industry and institute also ensures Industrial visits, Summer Internship Programs and Placements. The institute also organizes the Industry Institute Interaction in which the experienced people from corporate sector interact with the students about the industry expectations from budding

corporates. The industrial organizations also participate in campus placement drives. The Mahindra and Mahindra also provide a corporate skill grooming program to the technical and professional program students.

Admission of Students

The institute is an integrated campus where the admissions for the undergraduate and post graduate courses are carried out with and under the guidelines of State CET cell, Directorate of Technical Education, AICTE, etc. The entrance examination conducted by State CET Cell is considered to be valid for the admission to various courses. The reservation policy for the admission is followed as per the rules and of government.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	SMS Service used for notifying students and parents about the academic and co curricular activities. The Notices to students are also been circulated through the messaging system.
Administration	Notice display system for students and other stakeholder, Submission of Provident Fund related documents also done online.
Finance and Accounts	Online payment transactions are done. Maintenance of the college accounts is done through Tally. All other payments are through corresponding bank accounts.
Student Admission and Support	Institute offers online admission including online payment gateway for students. In library every students has own identity number and he/she receives SMS after issuing the book. Also the students come to know the validity and last date to return the book.
Examination	University examination online registration facility, Internal Assessment marks submission to university, Secure Remote Paper Delivery (SRPD) is used for downloading the question paper. The results of examinations are also declared online. The staff and student attendance is recorded with biometric and with computer software. The examination paper assessment is carried out with computer system online. The government

scholarship schemes for students are also implemented with complete online system.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NA	NA	NA	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Research Methodology , Design of Experiments, IPR and Professional Ethics	NIL	04/06/2018	09/06/2018	6	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Introduction to Robotics	2	24/05/2019	25/05/2019	2
Intelligence of Things	1	19/11/2018	24/11/2018	6
Internet of Things (IoT) and Software Architecture	1	06/12/2018	10/12/2018	5
Recent Trends in Welding and Joining Technology"	1	26/11/2018	30/11/2018	5
One day Orientation Training	1	11/08/2018	11/08/2018	1

Program on "Artificial Intelligence and Applications"				
AICTE-ISTE approved FDP programme on "Research Methodology, Design of experiments, IPR and Professional ethics"	1	04/06/2018	09/06/2019	6
One day workshop on Use of ICT in teaching and learning	2	06/02/2019	06/02/2019	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
105	105	50	50

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Free Medical checkup, group insurance, Maternity leave for female staff	Free Medical checkup, group insurance, uniform to security staff	Presidential Scholarship to eligible and needy students. Student Welfare activities are conducted round the year.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has separate account section which conducts internal audit. Accordingly, every expense voucher is recommended by the head of the department and approved by the Principal/Director. All vouchers are audited by an Internal Auditor on a routine basis. Internal audit is carried out quarterly. This audit includes audits of variation in student's fees and exam remuneration etc. Internal auditing is a continuous process of appraisal of an organization's operations and evaluation and monitoring of risk management, reporting, and control practices. It is an independent and objective oriented assurance and consulting activity designed to add value and improve an organization's operations. It helps an organization to accomplish its objectives by bringing in systematic and disciplined approach to evaluate and improve the effectiveness of the operations of an organization in totality External Audit The qualified practicing Chartered Accountant is appointed by the college which performs an audit of the financial statements of the college. External audit is carried out yearly. This audit includes bank accounts, vouchers and ledger. The financial records of the college are audited after the end of each year and certified. Last audit was done on June 2018-19.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	---
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6.4.3 – Total corpus fund generated

238959366

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	No		Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teachers meeting was conducted on 10/08/2018 where Individual interaction with each parent regarding student result, attendance, performance in co-curricular Extra-curricular activity has been discussed.

6.5.3 – Development programmes for support staff (at least three)

1. Training session by motivational speaker, Sessions by Management representatives 2. Yoga training workshop for staff. 3. Orientation programme before commencement of Academic year.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Faculty are encouraged for participating in FDPs, 2. Steps have taken to have Boys hostel. 3. Development of Smart class rooms.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Traning programme for Teaching Faculty	23/02/2019	23/02/2019	23/02/2019	55
2018	Training programme for office staff regarding online	29/12/2018	29/12/2018	29/12/2018	20

activities

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Yoga	26/06/2019	26/06/2019	35	25
Art of Living	09/08/2019	09/08/2019	45	0
Foundation Day	08/10/2019	08/10/2019	100	120
Hill marathon	25/08/2019	25/08/2019	15	15
Engineers Day	15/09/2019	15/09/2019	50	115

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Annual power requirement met by the renewable energy sources (in KWH)- 800
 Total annual power requirement (in KWH)- 800

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Yashoda Policy Manual	12/08/2019	Yashoda Policy Manual was published for all the staff members of the campus to maintain a uniformity of rules and regulation and also the

code of conduct among them.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gandhi Jayanti	02/10/2018	02/10/2018	120
Constitutional Day Celebration	26/11/2018	26/11/2018	150
Guru Pournima	17/07/2019	17/07/2019	115
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Water Harvesting Provision Made in the Campus to prevent the loss of water and utilized for the gardening purpose
Pit Holes for collection of the garden waste decomposition and using the fertilizer formed for gardening
Dustbins at regular intervals
One student one tree concept developed within the campus as per the guidelines of government
Plastic free Campus, Banned the use of plastic by students and staff within the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1: 1. Title of the practice: Celebration of the Days of Great Freedom Fighter and Social Reformers Objective of the Practice: 1. To Develop ethical and moral values of all the great leaders in the mind of the students 2. To get students aware about the work they have carried out and their contribution for the nation Context:- The Institute celebrates the days of all the social reformers and freedom fighters within the campus so that the students can develop an habit of building good morals and ethical values among themselves which is of ut most important for them in coming future. The Department of Engineering and Pharmacy of YSPMs Yashoda Technical Campus had organized the cleanliness drive on the occasion of 150th Celebration of Mahatma Gandhi Jayanti. Also the MBA department had organized a street show on Tobacco awareness and the harmful effects of it on the present generation. YSPMs Yashoda Technical Campus had conducted various programme in the academic year 2018-19. India's Constitution Day was celebrated on November 26, in Yashoda Technical Campus Satara, in the seminar hall. The Commemoration Function of 'Samvidhan Divas' was addressed by Hon'ble President of India, Hon'ble Vice President and Hon'ble Prime Minister of India at Central Hall, Parliament House. Such and many more activities are conducted within the campus Practice Committee is established of the staff members and students who arrange the programme and execute it in a proper way. The students support in all aspect to carry out the programme successfully Evidence of Success: 1. The programmes are carried out successfully and the report of the same is generated and submitted to the IQAC cell on time. 2. There is active participation of the students. 3. The Books of the social reformers are also purchased in the library and kept for reading for the students Problems encountered and resource required Till Date no problem has been encountered by the committee members.

Best Practice 2: 1. Title of the Practice :- Yoga Practices in Campus Objectives of the Practice :- Yoga education supplements for the students education. It prepares the students physically and mentally strong in executing their academic

responsibility. The students can become healthier and more integrated members of the society. Briefly the aims and objectives of Yoga education are: 1. To enable the student to have good health along with their studies 2. To practice mental hygiene. 3. To possess emotional stability. 4. To integrate moral values. 5. To attain higher level of consciousness among the students 6. To make the students stress free from their daily routing and any personal problems

Context - Focus on exercise related to breathing and meditation Anulom Vilom, Dhynadharana and Clapping makes students healthier in body and mind. It also improves strength muscle tone, stamina, concentration, and built positive energy among the students. It was difficult at the initial phase to accumulate the students 10 minutes before the college time We overcame this by creating the interest and awareness within the students. The students also felt the need of the same and started attending the sessions in the class room before the time. Seven days' workshop on how yoga is essential for a spiritual discipline is conducted. This workshop focuses on bringing harmony between mind and body. The holistic approach of yoga is well established in institute and it brings harmony in all walks of life. The Practice I st Activity is AnulomVilom : We perform this activity because it helps to regulate flow of vital energy throughout the body it links between the physical body and soul, healing physical and mental disorders. Anulom vilom pranayam, also called the alternate nostril breathing technique, is an incredible energiser, which works effectively to relieve stress and anxiety. Benefits of Anulomvilompranayam has helped the students and staff of institutes. 1. The three doshas of Vata, Kapha and Pitta are also regularised with regular practice of anulom vilom pranayam. 2. Blood pressure and diabetes can be cured completely with the regular and dedicated practice of this pranayam. 3. Thinking becomes positive and one learn to overcome tension, anger, worry and forgetfulness, anxiety, uneasiness, high blood pressure, migraine and lack of sleep. 4. Concentration, patience, resoluteness, decision-making ability and creativity also increase as advantages of anulom vilom pranayam. 5. Increases oxygen supply throughout the body, making one feel calm and peaceful. 6. Relieves stress, fever, eye concerns and ear issues improves blood circulation. IIInd Activity is Meditation: Aim of this activity is overall transformation and grooming of personality by bringing about positive attitudinal and behavioral changes. It helps to maintain harmony between the sympathetic and parasympathetic nervous system. The Benefits of Meditation: Meditation reduces stress, improves concentration, encourages a healthy lifestyle and increases self-awareness. III rd activity is Clapping Aim of this activity is to release stress, bringing positive energy in our mind. clapping stimulates blood circulation, this blood circulation removes all obstructions in the veins and arteries, including bad cholesterol. These points are associated with the following health benefits: 1. It helps in curing heart and lungs related problems like asthma, relief from back, neck, and joint pain reduce low blood pressure. 2. Clapping is an effective therapy for digestive disorders. You can also try these yoga poses to improve digestion. 3. Clapping increases immunity and thus keeps diseases at bay. 4. Half an hour of daily clapping helps those suffering from diabetes, arthritis, hypertension, depression, chronic headaches, common cold, insomnia, eye problems and hair loss. Evidence of Success Evidence of Success among the students Yoga helped to reduced visual reaction time, have health promoting boosting and toning effects on central nervous system, quantity and patterns of release of neurotransmitters and mental interaction involved in information processing thus yoga has become acomplimentary to overall stress management among the students and the staff members and they feel freshthroughout the day. Following positive effects where members observed among the students and the staff. 1. Reduces stress 2. Improving concentration 3. Encouraging healthy life style 4. Increases happiness 5. Half an hour of daily clapping helps those suffering from diabetes, arthritis, hyper tension, 6. depression chronic headache, common cold, eye problems and hair loss. Due to the implementation of

this practice the number of failure students has improved. The student's attitude towards their career has changed and has become result orientated. Problems Encountered and Resources Required 1. During this practice following problems we were faced a. Time management b. Space problem Solution: 1. Before starting the schedule of day, we isolate 10 min. especially for Yoga. Teacher of 1st Lecture is responsible for conducting this activity 2. We know the different types of Yoga but we want to manage this activity in class room so we finalize the types of Yoga which we are going to perform within class room i.e. AnulomVilom, Dhyanaadharana (Meditation), Clapping in this way we overcome the problems.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://yes.edu.in/wp-content/uploads/2020/01/BP.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institute is having academic internal quality monitoring committee consisting of Principal, registrar Head of the Department for evaluating the academic performance. The academic and administrative is made at the end of the semester. The Head of the Department, Academic coordinator and class coordinator needs to maintain the record of the same as per the prescribed format designed by the IQAC cell. To identify the bottlenecks in the existing administrative mechanisms and to identify the opportunities for academic reforms, administrative reforms and examination reforms etc. It also evaluates the optimum utilization of financial and other resources. The purpose of the Academic and Administrative Audit is to evaluate the performance of the departments, and appreciate their achievements and give suggestions for further improvement of the quality of teaching, research, administration, curricular and extra-curricular activities. After visiting the departments and interacting with the Head of the Department, teaching and non-teaching faculties, students and parents and validating the data the committee would give valuable suggestions on the following points. After visiting the departments and interaction with stakeholders, committee suggest improvement in following areas. 1.Efforts taken for curricular development. 2.Teaching quality. 3.Teaching methods adopted and use of ICT in teaching, learning process. 4.Feedback mechanism used for assessing the performance of teachers by students and for curricular development. 5.Students enhancement programmes implemented by the department. 6.Strengths, Weaknesses. Opportunities and Challenges of the department. 7.Research facilities and research output in the form of publications and patents. 8.Computer, internet and library facilities available. 9.Mentoring system, introduction of Remedial classes, guidance for competitive examinations. 10.Skill development and personality development programmes. 11.Generation of funds and optimum utilization. 12.Evaluation methods adopted for internal and external examinations. 13.Future plans of the department. The main objective of academic and administrative audit is to check the execution of academic planning as per the academic calendar. Based on academic audit steps are taken for improvement in next academic year Thus Academic and Administrative Audit has given a standard system based on parameters for Quality education by the management of YSPM YTC. Quality enhancement is defined in terms of institutional policies, procedures and activities that are designed to promote the learning experience and learning outcomes of students and also contribute to the enrichment of the curriculum. The approach to enhancement will involve an institutional assessment of the strengths and weaknesses of current academic practice and the identification of potential areas for improvement. It always reflect the particular mission and

strategic priorities of institutions, where enhancement is seen in terms of a strategy for driving change and promoting student achievement and capabilities.

Provide the weblink of the institution

<http://yes.edu.in/wp-content/uploads/2020/01/ID.pdf>

8.Future Plans of Actions for Next Academic Year

- Enhancement in research publications and consultancy funding.
- Increasing student and faculty participation in the national and international levels.
- To strengthen the placement activity.
- To Increase participation of alumni in the overall development of the institute.
- Arranging soft skill development programs for improving the communication skill of students.